



Policy Title: The Vision, Philosophy, Mission, and Values

Policy Designation: A-1B

of the James Irwin Charter Schools

Office/Responsible Position (staff title) BOD/Policy Committee

Attachments: NA

Purpose of the Policy: The Purpose of the Vision, Philosophy, Mission, and Values of the James Irwin Charter Schools is to articulate the culture by which the organization will be guided.

Policy Details:

The vision of James Irwin Charter Schools:

It is the vision of JICS to provide students and parents with a high quality educational choice, based on rigorous academics and development of noble character. JICS believes that all students can benefit from a rigorous educational program that challenges them to achieve their academic potential. Further, students will be encouraged to recognize and value scholarship and character. JICS will provide an environment in which students are known, respected and valued as individuals of potential and promise. Through a sound curriculum based on the great ideas and values of our Western Heritage, students will be prepared to become active and responsible members of the community.

Mission of JICS:

The mission of James Irwin Charter Schools is to help guide students in the development of their character and academic potential through academically rigorous, content-rich educational programs.

The Philosophy of JICS:

1. All children can learn when taught correctly regardless of past history.
2. All teachers can be successful given effective teaching materials and presentation techniques.
3. Instructivism. It is a teacher's job to dynamically, persistently, carefully teach so the students are efficiently learning essential knowledge and skills. The teacher is not a facilitator who observes how learning unfolds, but is an instructor who forges ahead with a sense of urgency.
4. Focused and positive learning environment. An environment that is structured for efficiency and respectful interactions. When correctly implemented, the student will know how to successfully act in the classroom and respond so appropriately.

Values:

1. Students matter.
2. Character matters.
3. Academic rigor matters.
4. Equality of opportunity matters.
5. Teachers matter.
6. Parental choice matters.

Relevant Statutes: CSC 22-3-109

Policy History: Initial adoption August 28, 2018

When Approved: August 28, 2018

Next Review: August 28, 2020.

Source of information in document: The Association of Direct Instruction.